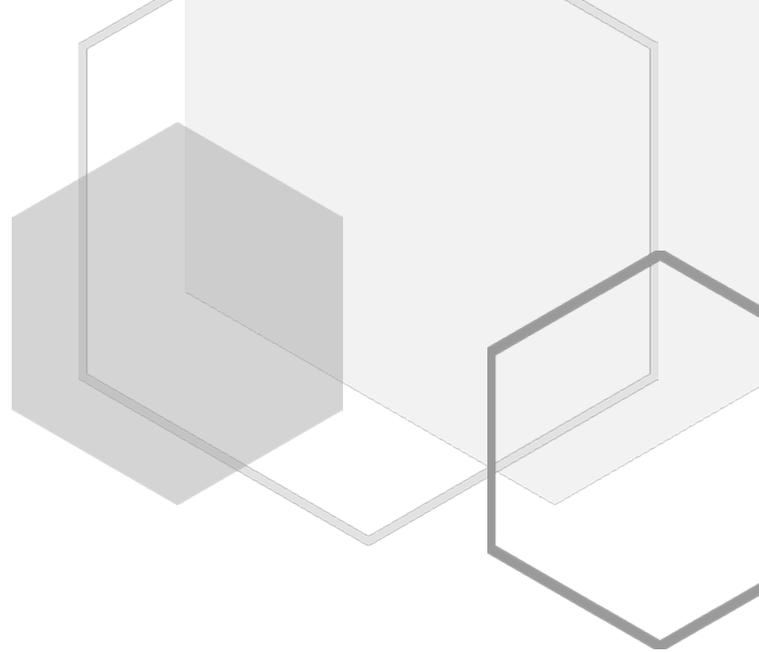


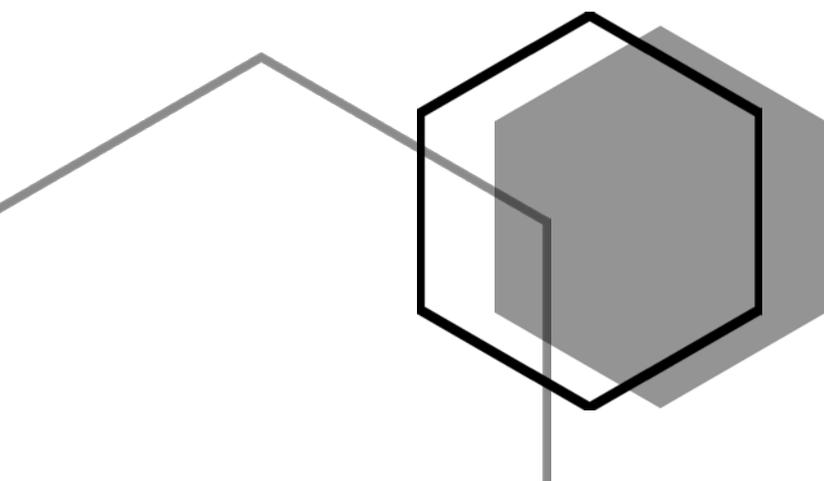
Christ Church



Discovering My Motivational Gifts

"We have different gifts, according to the grace given to us."

- ROMANS 12:6



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Discovery Wednesday

We've agreed to meet the first Wednesday evening of every month to discover together our gifts and explore ways of developing them for the glory of God. Life has many seasons to it. Each season we must accomplish specific goals through the array of gifts God has given us. Therefore, it is our responsibility to discover our primary gifts and learn to develop them to their fullest potential, making every season of life enjoyable and satisfying.

Lesson 3

Discovering My Motivational Gifts

Discovery is a great way to map out your life and actions!

Note: Gift discovery is a big part of life. Once it happens a light bulb goes on in your head. You're able to look at the past with better clarity. Equally important is you now can look ahead with surefire confidence. When you know your gifts you also know the kinds of choices you should make regarding career, hobbies, and the people who are a "best fit" for you.

1.0 What is a Motivational Gift (Romans 12:6-8)?

Romans 12:6-8—"6We have different gifts, according to the grace given to each of us. If your gift is prophesying, then prophesy in accordance with your faith; 7if it is serving, then serve; if it is teaching, then teach; 8if it is to encourage, then give encouragement; if it is giving, then give generously; if it is to lead, do it diligently; if it is to show mercy, do it cheerfully."

- 1.1 A motivational gift is a God-given gift that is intrinsically connected with a person's innate desires, motivation, promptings, and inclinations.
- A) These gifts are chosen and distributed by God without our input or selection.

 - B) A motivational gift provides an inner drive that allows us to notice certain needs.
 - 1. We see certain things that others overlook.

 - 2. We naturally see specific shortcomings, areas that could be improved upon, and needs that go unmet.

 - 3. This gift creates an internal desire that is so natural that we never stop to question or examine the thing we've identified.

 - 4. The holder of the gift often asks: *Why doesn't anybody else see this problem or need? Why doesn't everybody else feel the same way? "I don't get it,"* they conclude.

 - C) Motivational gifts are all grace gifts—freely given by God and undeserved by us.
 - 1. Grace has been given to each of us. Therefore, these motivational gifts have also been distributed to each of us.

2. They are distributed at birth but accentuated at conversion.
3. It is incorrect to think that only Christians have been given these motivational gifts.

For example: Non-Christians serve too. Unbelievers also teach, lead, and show mercy.

1.2 There are seven motivational gifts.

A) All seven gifts are different from one another.



B) Everyone has at least one motivational gift.

C) When all seven gifts are in operation the local church, like the human body, is healthy, fully functional, and experiences holistic ministry.

Romans 12:4-5—“Just as each of us has one body with many members, and these members do not all have the same function, so in Christ we who are many form one body, and each member belongs to all the others.”

1. You need to know your gift so that you’ll accept how you’ve been made to function.

2. You need to know other people's gifts so you'll accept them and value their unique and complementary function.

D) Room must be made for these seven motivational gifts to be discovered, developed, and regularly expressed in the local church...and the rest of the spheres in which you live.

2.0 How Do Motivational Gifts Function (Romans 12:6-8)?

Romans 12:6-8—⁶We have different gifts, according to the grace given to each of us. If your gift is prophesying, then prophesy in accordance with your faith; ⁷if it is serving, then serve; if it is teaching, then teach; ⁸if it is to encourage, then give encouragement; if it is giving, then give generously; if it is to lead, do it diligently; if it is to show mercy, do it cheerfully.”

2.1 How does the motivational gift of **prophesying** function?

A) Remember, these gifts are *motivational*. They are innately driven. The gift of prophesying spoken of here is not to be viewed in the same identical light as the inspirational gift of prophecy cited in 1 Corinthians 12.

B) This gift allows one to **perceive** insight and clarity regarding information. It makes known and divulges critical information that helps the beneficiaries to make informed decisions.

C) The motivational gift of prophesying is also referred to as one being a **perceiver**.

1. A perceiver feels, sees, and intuitively gains insight which allows them to accurately discern good and evil.

2. The perceiver is able to quickly grasp and convey what's truth and falsehood.

D) The motivational gift of prophesying may have an element of foretelling and forth-telling (without the inspirational “Thus says the Lord” attached to it.).

1. The person discerns a thing that is sure to happen and he/she tells it.

E) How is the gift exercised?

1. The person discerns information and speaks it as one who knows. There's a great degree of assurance.
2. There is a strong desire to share the information in a helpful manner because God's truth wants to be expressed.

F) This gift operates and matures based on your level of faith.

1. Faith is having an implicit confidence and assurance in God.
2. Faith is required because the information that is to be revealed is highly subjective. You can't prove it at the point of delivery.
3. The frequency of use of this gift increases its sharpness and exactness. Yet, faith is still vital to its growth and maturity.

Biblical Example

1 Corinthians 14:3—"But the one who prophesies speaks to people for their strengthening, encouraging and comfort."

4. The gift gains insight into someone's disposition. Here we see that it strengthens people, which points to the fact that they may be weak or struggling with discouragement.
5. It is important that the person with this gift not manipulate others with it or speak prematurely or assumptively.

2.2 How does the motivational gift of **servicing** function?

- A) Servicing is the expression of love through action. It requires doing something to meet another's personal needs.

- B) This gift recognizes another's discomfort and lack. It then finds a practical way to meet that felt need.
- C) The motivational gift of serving behooves the person not to advertise or broadcast their good deed.
1. Their focus is on the person(s) who has a need and not on oneself.
 2. Their desire is to complete a service without a need to be remunerated, honored or even lauded as being kind.
- D) How is the gift exercised?
1. This person is motivated to use their personal resources to meet the pressing need.
 2. This gift rallies others to assist by the holder of the gift bringing attention to the need without inducing guilt, etc. in getting others to assist.
 3. This gift is displayed in an ongoing way. It is a lifestyle pattern and behavior.
 4. The person who has this gift chooses to serve. It is not from a position of employment, slavery, or obligation. It is a voluntary action and personal choice.

Biblical Example

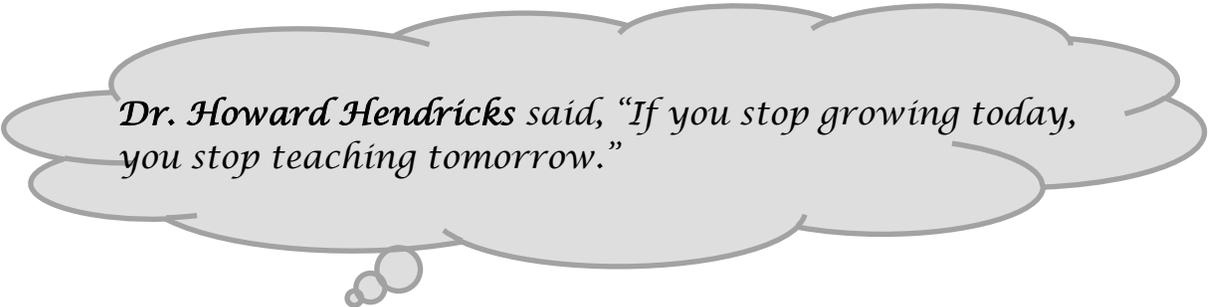
Luke 10:40—"But Martha was distracted by all the preparations that had to be made. She came to him and asked, "Lord, don't you care that my sister has left me to do the work by myself? Tell her to help me!"

5. Martha was a server. She loved waiting on others. It was her motivational gift.

6. The challenge with people who have this gift, as with some other gifts, they get angry if others don't see the need to serve in the same capacity.
7. This downside can lead to bitterness, anger, resentment, and an abandonment of your motivational gift.

2.3 How does the motivational gift of **teaching** function?

- A) This gift is one that clarifies, explains, and sheds light on topics and matters that were previously cloudy and confusing.
- B) This gift focuses on the need for others to know and to live in the light of their newfound knowledge.
 1. The teacher wants to develop disciples of Jesus Christ and not mere converts.
 2. The teacher strives to present their knowledge in a clear, orderly, and easily digestible manner.
 3. They seek for more and more clarity and effectiveness in their presentation of information.
- C) The motivational gift of teaching draws the teacher towards books, knowledgeable people, diligent study and broader sources of information.
 1. The person loves personal research. They enjoy exploring and evaluating new information.



Dr. Howard Hendricks said, "If you stop growing today, you stop teaching tomorrow."

2. The teacher's desire is to empower others through information. They want people to be well grounded in the Word of God and the finer points of the subject.

D) How is the gift exercised?

1. This person is motivated to explain things in multiple ways so the greatest level of clarity is gained by the hearers.
2. The teacher tries to connect with the learner so the learner can understand the information. This includes their use of illustrations, props, stories, even pop culture in order to ensure they are understood.
3. The teacher is a student of their students. They want to understand their students' world, culture, and perspectives in order to better connect and impart knowledge.

Benjamin Franklin said, "Tell me and I forget, teach me and I may remember, involve me and I learn."

Biblical Example

Acts 17:16-17—"While Paul was waiting for them in Athens, he was greatly distressed to see that the city was full of idols. So he reasoned in the synagogue with the Jews and the God-fearing Greeks, as well as in the marketplace day by day with those who happened to be there."

4. Paul was a teacher. He understood his topic so well that he could reason through it with his hearers. This was an attempt to help them see things from another perspective—a heavenly one.

5. One danger of the motivational gift of teaching is that, if not careful, the teacher can develop a “know-it-all” attitude. That turns people off regardless of how gifted they are.

6. Another danger is that the teacher can get so consumed with his knowledge and the content of the presentation that they never realize when, and if, they lose their audience.

7. Good teachers are good listeners. They are themselves learners.

Discovery Time

1. *Gather into a 3-4 person group to better understand the motivational gifts and the three we've examined so far. Introduce yourself to your study partners. The person with the biggest smile is the group leader for this exercise.*

2. *Have you seen yourself anywhere in tonight's lesson? I mean, have you noticed any of your motivational gifts at work? If so, which one(s)? Discuss.*

3. *Can you name a person in our church or your family that has the motivational gift of serving? Why do you think so? Discuss.*